CHESHIRE EAST COUNCIL -EQUALITY IMPACT ASSESSMENT FORM TEMPLATE

EQUALITY IMPACT ASSESSMENT

TITLE: Day Opportunities Redesign, Strategy

VERSION CONTROL

| Date | Version | Author | Description of Changes |
|----------|---------|-------------|---|
| 29/10/20 | 1 | Mark Hughes | Minor changes to reflect carer and service user engagement |
| 05/11/20 | 2 | Mark Hughes | |

CHESHIRE EAST COUNCIL -EQUALITY IMPACT ASSESSMENT

Stage 1 Description: Fact finding (about your policy / service /

| Department | Integrated Comm | Integrated Commissioning Team Lead officer res assessment | | cer responsible for Mark Hughe ent | | |
|--|--|---|--------------|------------------------------------|-----------|---------------|
| Service | People Services Other members of team undertaking assessment | | | | | |
| Date | | | Version 0.01 | | | |
| Type of document (mark as appropriate) | Strategy | Plan | Function | Policy | Procedure | Service |
| | X | | | | | Χ |
| Is this a new/ existing/ revision of an existing document (please mark as appropriate) | | New Existing X | | | Revision | |
| Title and subject of the impact assessment (include a brief description of the aims, outcomes, operational issues as appropriate and how it fits in with the wider aims of the organisation) | Day Opportunities Redesign, Strategy Our strategic vision for day opportunities in the future within Cheshire East is to support purposeful and personalised activities that enable citizens to play a valued role in their command to live as independently as they choose, ensuring that vulnerable adults can access act appropriate to their needs, choice and control. | | | | | eir community |
| Please attach a copy of the strategy/ plan/ function/ policy/ procedure/ service | The key objectives that we aim to deliver on to support this change will include: Focus on the individual, their strengths, choices, assets, and goals through person centred planning. Focus on the outcomes that service users and carers wish to achieve. | | | | person | |

- Providing support that enables the person to access a range of opportunities in the wider, and their own, community as an active and equal citizen.
- Focus on skills development, improving independence in daily living i.e. travel training and employment where possible.
- Maximise the opportunity to use budgets or direct payments to access support or activities of the citizen's choice.
- Make the most of a vibrant and developing community groups and assets, ensuring access to the wide range of opportunities Cheshire East has to offer

Outcomes

We will develop an outcomes-based approach to day opportunities where services are provided to an individual that will achieve a set of results for that individual. We will deliver outcomes through:

- Identifying the outcomes that are expected to be achieved prior to making referrals to services.
- Contracting for services based on outcomes and then monitoring based on those outcomes.
- Requiring statutory services to provide an outreach approach where service user outcomes such as reducing social isolation or accessing physical activity can be met through a variety of means outside a building-based setting.
- Service providers being enabled to exercise flexibility to adapt services to meet individual needs in agreement with the service user and their carers/relatives.

Who are the main stakeholders, and have they been engaged with?

(e.g. general public, employees, Councillors, partners, specific audiences, residents)

Key Stakeholders

As part of this process we will undertake extensive engagement with current and potential service users and their carers, commissioned providers, voluntary and community groups to ensure that we develop the market and help to develop and shape a range of services which are flexible and personalised to meet individual needs.

We recognise that day opportunities:

- Help people have a fulfilling life
- Provide people with the opportunity to take part in various interests and activities
- Make friends and develop relationships
- Provides valuable support to carers, so that they too can lead fulfilling lives outside their caring role

We have recent evidence from a survey of people with a learning disability in Cheshire East during lockdown on their experiences. 24% said that they missed their friends and connections within the community while only 8% said they missed their experiences in day services.

There are also growing numbers of young adults who have disabilities or who suffer from mental illness needing care and support. We know that more people are living longer - which is a good thing. The older people get, the more complex their care and support needs become. Therefore, we need to ensure we can continue to support people. We need to focus more on what people want to achieve (outcomes) and what they are good at (their strengths) to promote health & well-being and in line with the law (Care Act 2014). We need to offer a set of supports that allow an individual to explore what their strengths are. This will then allow citizens to make informed choices about what they want to achieve. This will not simply be a choice given as to what is available. As well as providing support in exclusive buildings, we want to work towards people also accessing a variety of day opportunities in the community with support.

| Consultation/ involvement carried out | NO – This work needs to be carried out |
|--|--|
| What consultation method(s) did you use? | We intend to use a variety of consultation methods including Surveys (including Easyt Read) Consultation Events (face to face and virtual, depending on COVID) for carers and service users Provider Engagement Events (face to face and virtual) There will also need to be a consultation with Care4CE staff who currently work within existing building-based day services. This will have strong interdependencies with the Care4CE Review. A key part of consultation and transformation of day opportunities will be operational staff undertaking reviews of individuals needs, aspirations and outcomes. This will ensure that people using services and their families are fully engaged with the process and allow us to co-produce and develop services around the person. We will also use existing partnership boards (LD and Mental Health) to keep people informed of the process and allow wider engagement from carers and service users. |

Stage 2 Initial Screening

| evidence have you considered to arrive at this analysis? | providers, service users and carers as they propose a departure from the existing service model, which is familiar and well liked by service users and carers/relatives. |
|---|---|
| (This may or may not include the stakeholders listed above) | There could also be a significant impact on staff from day opportunities services as well in terms of the location where services are delivered, level of support provided and tasks related to the delivery of services. |

| and how | | The review and redesign of the day opportunities model will ensure that services are designed around | | | | | | |
|--|---------------------|---|--|--|--|--|--|--|
| and now | | | at this provision adopts a more personalised ar | | | | | |
| | flexi | ble approach and lead to improved outcomes for | or individuals who access day opportunities | | | | | |
| Could there be a different | The | re could be impacts for some people who curre | ntly access day opportunities in terms of the | | | | | |
| impact or outcome for so | me prov | provision that they access changing which will be dependent on the review of their needs and | | | | | | |
| groups? | | comes. The buildings that services are currently | | | | | | |
| | revi | ew. This could have impacts on both individuals | s and carers. | | | | | |
| Does it include making | | there could potentially be decisions made on what | | | | | | |
| decisions based on indivi | | plex needs and disabilities (learning disabilities, der | | | | | | |
| characteristics, needs or circumstances? | deliv | er the support required to meet their care and supp | ort needs. | | | | | |
| Are relations between | | | for day opportunities we will ensure that we delive | | | | | |
| different groups or | | ffer that can support a variety of individuals with diff | | | | | | |
| communities likely to be | | meet their needs and outcomes. We also want to e | | | | | | |
| affected? | | re services are located so that people in different lo | cations have local services and opportunities to | | | | | |
| (eg will it favour one particular group or deny | acce | 255. | | | | | | |
| | | | | | | | | |
| opportunities for others?) | ١ ١ | | | | | | | |
| opportunities for others?) Is there any specific targe | | will be holding engagement and consultation events | to ensure that the voice of all stakeholders is hear | | | | | |
| opportunities for others?) Is there any specific targe action to promote equality | eted We | will be holding engagement and consultation events that we enable us to ensure that we take on board | to ensure that the voice of all stakeholders is heardany considerations around equality. | | | | | |
| Is there any specific targe | y? Is and | | | | | | | |
| Is there any specific targe action to promote equality there a history of unequal outcomes (do you have | y? Is and | | | | | | | |
| Is there any specific targe action to promote equality there a history of unequal outcomes (do you have enough evidence to prove | y? Is and | | | | | | | |
| Is there any specific targe action to promote equality there a history of unequal outcomes (do you have enough evidence to prove otherwise)? | eted We y? Is and | that we enable us to ensure that we take on board a | any considerations around equality. | | | | | |
| Is there any specific targe action to promote equality there a history of unequal outcomes (do you have enough evidence to prove otherwise)? | eted We y? Is and | | any considerations around equality. | | | | | |
| Is there any specific targe action to promote equality there a history of unequal outcomes (do you have enough evidence to prove otherwise)? | eted We y? Is and e | that we enable us to ensure that we take on board and the second | ease tick) | | | | | |
| Is there any specific targe action to promote equality there a history of unequal outcomes (do you have enough evidence to prove otherwise)? | eted We y? Is and | that we enable us to ensure that we take on board a | any considerations around equality. ease tick) | | | | | |

| Gender reassignment | | Race | | Sexual orientation | |
|---------------------|---|------|---|--------------------|---|
| | N | | N | | N |
| | | | | | |

Stage 3 Evidence

| | you have to support your findings? (quantitative and qualitative) Please provide additional ou wish to include as appendices to this document, i.e., graphs, tables, charts | Level of Risk (High, Medium or Low) |
|------------------------------|--|---|
| Age | The key characteristics of the people who use day opportunities will be older people and working age adults with disabilities. As such, the proposals could have a potential negative impact of this protected group. These include level of disability, accessibility of alternative services and the ability to cope with a change in location of the service that is being accessed. These aspects will need to be mitigated in alternative options considered for individuals. | Medium |
| Marriage & civil partnership | There is the potential for a change in day opportunities services to impact on married couples or couples in civil partnerships, where one partner uses services as a result of the a service ceasing. There are also impacts listed under the carers section. | Low |
| | There will be the opportunity to feedback any impacts relating to this during the consultation process. | |
| Religion | There is no evidence to suggest an impact on this protected characteristic. There will be the opportunity to feedback any impacts relating to this during the consultation process. | N/A |

| Disability | The proposals could have a number of potentially negative impacts on people with disabilities and long term conditions (and their carers). The extent of these impacts will depend on such things as accessibility and availability of alternative services that can be accessed locally, ability to cope with a change in location of the service that is being accessed, should their current service be one that no longer operates in the future. | | | |
|------------------------|---|-----|--|--|
| Pregnancy & maternity | There is no evidence to suggest an impact on this protected characteristic. There will be the opportunity to feedback any impacts relating to this during the consultation process. | N/A | | |
| Sex | There is no evidence to suggest an impact on this protected characteristic. There will be the opportunity to feedback any impacts relating to this during the consultation process. | N/A | | |
| Gender Reassignment | No recording of gender reassignment takes place on the Council's social care record system as such data on this will be unavailable. However, there is no known element in these proposals which is likely to lead to discrimination of the basis of this protected characteristic | N/A | | |
| Race | There is no evidence to suggest an impact on this protected characteristic. There will be the opportunity to feedback any impacts relating to this during the consultation process. | N/A | | |
| Sexual Orientation | There is no evidence to suggest an impact on this protected characteristic. There will be the opportunity to feedback any impacts relating to this during the consultation process. | N/A | | |

Stage 4 Mitigation

| Protected | Mitigating action | How will this be | Officer | Target date |
|-----------------|--|------------------|-------------|-------------|
| characteristics | Once you have assessed the impact of a policy/service, it is important to identify options and alternatives to reduce or eliminate any negative impact. Options considered could be adapting the policy or service, changing the way in which it is implemented or introducing balancing measures to reduce any negative impact. When considering each option you should think about how it will reduce any negative impact, how it might impact on other groups and how it might impact on relationships between groups and overall issues around community cohesion. You should clearly demonstrate how you have considered various options and the impact of these. You must have a detailed rationale behind decisions and a justification for those alternatives that have not been accepted. | monitored? | responsible | |

| Age | Physical access, Transport access, Explore flexible transport being added to service specifications to mitigate. | This will be captured through the consultation and engagement process | Mark Hughes | April 2021 |
|------------------------------|--|---|-------------|------------|
| Marriage & civil partnership | | | | |
| Religion | The rationale for change is that customers will have a greater choice about how respite is provided, with more flexibility. It is possible that this more individually tailored approach could be more beneficial to people with protected characteristics. For instance people with religious beliefs that require a quiet area for prayer at specific times of the day – this could be designed into individually tailored package | This will be captured through the consultation and engagement process | Mark Hughes | April 2021 |
| Disability | The rationale for change is that customers will have a greater choice about how day opportunities is provided, with more flexibility. It is possible that this more individually tailored approach could be more beneficial to people with protected characteristics. | This will be captured through the consultation and engagement process | Mark Hughes | April 2021 |
| Pregnancy & maternity | | | | |
| Sex | | | | |
| Gender Reassignment | | | | |

| Race | During the consultation we will establish if there are any individuals who require support with accessible information if English is not their first language. This could involve linking in with established support groups/forums. | This will be captured through the consultation and engagement process | Mark Hughes | April 2021 |
|--------------------|--|---|-------------|------------|
| Sexual Orientation | | | | |

5. Review and Conclusion

Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed

There should be no change in service to provision to the majority of people who use day opportunities services, but there does need to be a robust transition plan in place for those people who either want to change the services they access or those who are coming through transition from childrens services who may wish to access a wider range of options. Operational teams will be heavily involved in reviewing these people and we will also ensure that there will be no gap in service to any people affected.

| Specific actions to be taken to reduce, justify or remove any adverse impacts | How will this be monitored? | Officer responsible | Target date |
|---|--|--|-------------|
| Identification of possible people who use services who may be affected to be completed as a priority prior to service redesign and strategy being implemented | customer questionnaire, drop in sessions, face to face | Senior Commissioning Manager Operational Heads of Service | April 2021 |

| Enough time must be planned in to the transition plan to ensure effective transfer of those who may be impacted by any service changes and review of people can take place – thus ensuring no gap in service provision for those affected | Commissioning / Contracts Team / Operational Teams/ transition and mobilisation plan. | Operational Heads of Service Senior Commissioning Manager | April 2021 |
|---|---|--|------------|
| Please provide details and link to full action plan for actions | | | |
| When will this assessment be reviewed? | October 2021 | | |
| Are there any additional assessments that need to be undertaken in relation to this assessment? | No | | |
| | | | |
| Lead officer sign off | Mark Hughes | Date 20/01/21 | |
| Head of service sign off | Dave Leadbetter | Date 20/01/21 | |

Please return to EDI Officer for publication once signed